

Comprehension Instruction: Anchor, Read, Apply

Book of the week: All About Orcas

Level: Early Grade 1 (RAZ E)

Monday:

Purpose for reading: Read the book to identify words used to describe orcas

Anchor: Talk about words we can use to describe a goldfish. Write this up as a list. (NB Keep the list for later in the week.)

Remind students of the purpose for reading

Read: Read the book

Apply: Have each student identify a describing word used in the book for an orca and make a list of the words.

Tuesday:

Purpose for reading: Read the book to discuss "what" questions about orcas.

The questions are:

What are orcas?

What do orcas do?

What do orcas look like?

What do orcas eat?

What else are orcas called?

Anchor: Discuss what questions about the students. E.g.

What do you do?

What are you?

What do you eat?

What is your name?

What do you look like?

Remind students of the purpose for reading

Read: Read the book

Apply: Have each student pick one or more of the questions and write an answer to it. After each student has finished writing, discuss how they would have answered all the questions.

Wednesday:



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Purpose for reading: Read the book to discover words in the text that tell you what an orca does.

Anchor: Discover words in the next four sentences that tell you things that a fish does. (write these sentences up for students to read)

A fish swims in the water.

A fish lays eggs.

A fish eats algae from rocks.

A fish breathes through its gills.

Remind students of the purpose for reading.

Read: Read the book

Apply: Ask students to give you a word from the text that tells you something an orca does. Write a list of these words.

Thursday:

Purpose for reading: Read the book to decide whether words on this list are used to refer to orcas in the text or not.

Big

Mammals

Small

Black

Killer

Hunt

Red

Weak

Anchor: Remind the students of the list of words that they came up with to describe goldfish earlier in the week. Now provide the passage below and ask them to identify which words are both on the list and in the passage.

"The goldfish is a small fish, often kept as a pet. Goldfish can be white, yellow, orange, red, brown, and black. Most goldfish are small, but some can be large. The largest goldfish found was 49cm long. Goldfish are a cold-water fish and can live in aquariums or outside in ponds."

Read: Read the book

Apply: Have students write to the purpose

Friday:

Purpose for reading: Read to write a description of an orca.

Anchor: Use the picture and text below of a shark and model writing a description of this shark in one to two sentences.



This is a Great White Shark. It lives in the ocean and is one of the biggest fish in the sea. Great White Sharks live in warm water, and travel through the oceans in groups, following the warmer weather. They eat other fish, seals, dolphins and sea birds. Sharks can swim very fast, which makes it difficult for other fish and animals to avoid them! Scientists are worried because there aren't many sharks left in our oceans.

Remind students that they are reading the book to write a description of an orca.

Read: Read the book

Apply: Have students write a description of an orca.



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